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ABSTRACT

Global education is a relatively new term in the education world. It brings together two strands of educational thinking: worldmindedness and child-centeredness. This document offers strategies for implementing global education into the curriculum by considering its infusion and integration. Activities presented in the book offer ideas and strategies for providing a participatory learning environment in the global classroom and focuses on different goals such as building self-esteem, encouraging students to exchange personal information, and contributing to the learning process. Chapters include: (1) "A Friendly Classroom for a Small Planet"; (2) "Interconnections"; (3) "Environment and Sustainability"; (4) "Health"; (5) "Perceptions, Perspectives and Cross-cultural Encounters"; (6) "Technology"; and (7) "Futures." (YDS)

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